Inclusive Language Guide

Context	Our inclusive language	Example
Referring generally to students with disability.	Students with disability.	Our school welcomes all students with disability.
Referring to a specific student with disability.	Use their name. If reference to disability is necessary, use the student's preferred language (if provided).	Kadee is physically disabled, and may access this space if she needs to rest.
Referring generally to autistic students.	Autistic students.	We provide a sensory space that autistic students can access throughout the day.
Referring generally to students with physical disability.	Students with physical disability. Wheelchair users.	The classroom layout is fully accessible for wheelchair users.
Referring generally to students with intellectual disability.	Students with intellectual disability.	Mathematics resources designed for students with intellectual disability are available in the staff shared drive.
Referring generally to students with learning disability.	Diverse learners.	Mathematics resources designed for diverse learners are available in the staff shared drive.
Referring generally to students with disability related to vision.	Students who are blind or low vision.	Our staff ensure all communication and learning material is provided in an accessible format for students who are blind or low vision.
Referring generally to students with disability related to hearing.	Deaf and hard of hearing students.	Our staff ensure all communication and learning material is provided in an accessible format for Deaf and hard of hearing students.
Referring generally to students who do not have disability.	Students without disability.	Students with and without disability benefit from inclusive school environments.
Referring to a student who does not communicate verbally.	Complex communication needs.	Alec has complex communication needs - provide time for him to respond with his communication system.
Describing levels of support.	Can _____ independently. Can _____ with _____ support.	Alec can complete written work independently. Alec can participate in small groups with a teacher providing verbal prompts and group moderation.
Describing wheelchair or disability accessible spaces.	Accessible _____ .	There are two accessible toilets on this campus, and accessible parking is located near the front reception.

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