

# Building Inclusive Play



## Building Inclusive Play



- What are the children doing?
- What are some different ways we can play?
- How can we help everyone feel welcome?

### Remember

Children can participate in many ways including choosing whether and how to join. Use these cards to explore how we can make play welcoming and inclusive for everyone.

# Look

See what other are doing.



## Look

See what other are doing.



## Talk about it

- What can you see?
- What are the children doing?
- What could you do next?

## Remember

Looking and noticing does not mean the child has to join or intervene. Children can watch, show interest, play nearby, or decide to do something else.

# Play

“Want to play?”



# Play

Want to play?



## Talk about it

- Would anyone else like to play?
- What could we say or show them?
- It's OK if they don't want to join in.

## Remember

An invitation offers a choice. Children can choose whether, when, and how they would like to join in.

# Make Room

There is room for everyone.



## Make Room

There is room for everyone.



### Talk about it

- How could we make room?
- Does everyone have what they need to join in?
- What could we change to help everyone take part?

## Remember

Making room can mean changing the space, materials, or play so that different children can participate.

# Play Your Way

Play together or nearby.



## Play Your Way

Play together or nearby.



### Talk about it

- How do you like to play?
- Is everyone playing the same way?
- What other ways can we play?

## Remember

Children might play together, alongside others, or on their own. Different ways of playing are OK.

# Say

**Words, signs, pictures, or gestures.**



## Say

Words, signs, pictures, or gestures.



## Talk about it

- We can tell people things by talking or showing.
- How can we show people what we mean?
- We can give people time to tell or show us something.

## Remember

Children communicate in different ways. Notice, wait, and respond to the way each child communicates.

# Share

Share toys, space, and ideas.



## Share

Share toys, space, and ideas.



### Talk about it

- What is each child doing?
- What ideas could you/they share?
- When could we take turns?

## Remember

Sharing play can mean sharing space, materials, roles or ideas. Sometimes taking turns can help too.

# Check

**Do they want to play?  
Give them time and space.**



## Check

Do they want to play? Give them time and space.



## Talk about it

- What is the child telling or showing us?
- How can we find out if they want to play?
- What can we do if they want some space?

## Remember

Inviting someone to play also means noticing their response. Children can say or show yes, no, not yet or that they need some space.

# Get Help

Ask for help when you need it.



## Get Help

Ask for help when you need it.



### Talk about it

- When might we need help?
- Who could we ask?
- What could they do to help?

## Remember

Children don't have to work everything out on their own. Educators can help children communicate, join in, make changes, or work out what to do next.